

**One Book Chapter Review (Presentation)**

Using the One Book, *Spare Parts,* students will create a chapter review to gain an understanding of how the information presented could shape society and students in the future.

The instructor will assign students in teams to read, summarize and using a creative presentation style such as acting out a scene, puppetry, a creative painting/collage/story book, present on one chapter. Include the following in your presentation:

* The main theme in the chapter
* The key characters represented in the chapter
* Dates and details of events that took place
* Explain the message that the chapter is sending out to the reader

After your creative presentation, consider and discuss the following concepts presented in *Spare Parts:*

1. Compare *Spare Parts* representations of key chapter events to your own observations/experiences.
2. How does this book impact you as a first year university student or how could it impact you as a graduate entering the workforce?

Time limit for presentation is 10 minutes.

Written Chapter Summary:

Students will write a one page summary of the main concepts from the chapter they presented, and hand it to Instructor Hoyt prior to your in-class presentation.

Evaluation Criteria:

Instructor will evaluate the chapter review and presentation reviewing the following:

* Depth and quality of presentation of the chapter.
* Interpretation of the messages in the chapter being sent to the reader.
* Organization of the chapter review
* Effectiveness of the presentation
* Quality of writing: spelling, grammar, punctuation